



Prac-MARENG

PRActical and Communication based MARitime ENGLISH



Erasmus+

PraC-MARENG

PRActical and Communication based MARitime ENGLISH

Presenter: Mr. Ugurcan Acar
Founder and Managing Director
MARITIME INNOVATORS



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Founder & Managing Director
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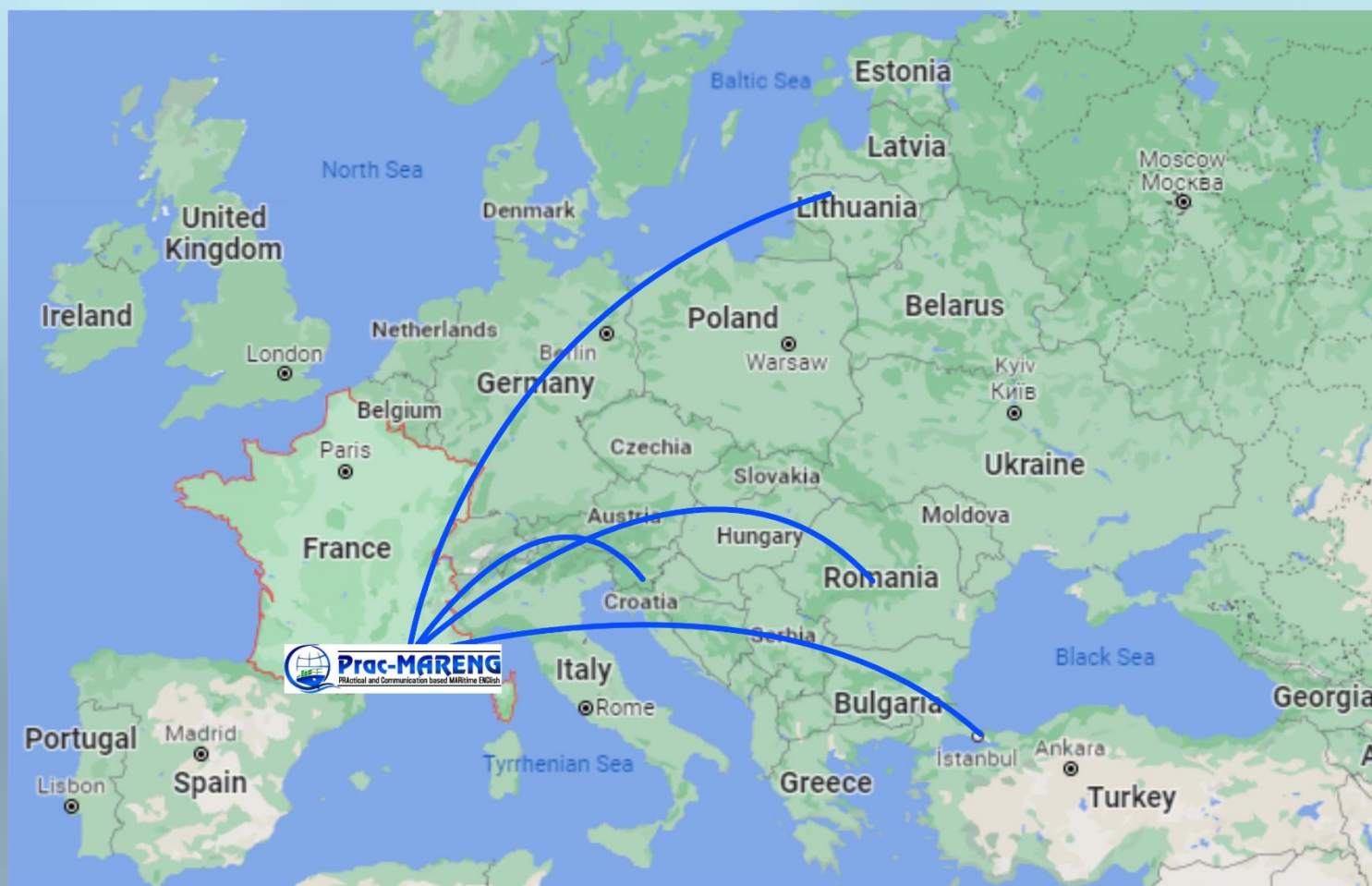
Mr. Ugurcan Acar - Founder & Managing Director

- has a Bachelor`s degree in **Marine Studies (Merchant Shipping)** from the **University of Plymouth (2009)** and a **HND from City of Glasgow Collage (2008)**.
- is a **Merchant Navy Deck Officer** having over **three years sea experience** at sea on board of various vessels e.g. **tankers, containers, general cargo vessels**.
- specialized in European R&D projects and has over **10 years experience in European Union projects** such as Horizon 2020, Erasmus +, Leonardo Da Vinci programmes etc.
- is **General Secretary of TUDEVMED** (please see www.tudevmed.com) and **delegate of TURDEF (Turkish Shipping Federation)**.
- managed to receive a number of ideas to be supported by EU with his sea and academic experience. The proposals were funded by European Union such as
 - **ACTS**: Avoiding accidents at sea – www.ecolregs.com
 - **NEO-COL**: Navigational Oriented Colregs Training – www.neo-col.com
 - **PraC-MarEng**: Practical and Communication Based Maritime English
 - **SeaSAFER**: Simulation of Sea Accidents For Effective Responses

Prior to PraC-MARENG



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Project Phase



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- The project developed a **learning program** considering **different rank of seafarers**, taking into account the experience they attained in each vessel to teach Maritime English based on the real activities specific to each type of vessel. The learning programme have phases to pass it to seafarers working on different levels of command.

1

Identified the activities and tasks specific to each type of vessels that seafarers undertake on a daily basis

2

Developed an online Training programme for each ranks therefore they can access to this real activities and tasks on board various type of vessels which incorporates latest technologies in the maritime sector

3

Designed and developed a learning and assessment tool that provides the user with a genuine certificate for the newly acquired skills based on experiential knowledge.

Vessels Specific



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Identified the activities and tasks specific on **different type of vessels**



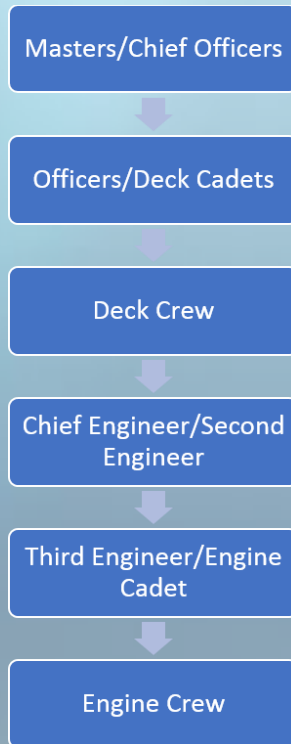
Type of Vessels Examples from www.prac-marneg.com/course/login

Rank Specific



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- Developed an online Training programme for **each ranks** therefore they can access to this real activities and tasks on board various type of vessels



Tag 1 --Select--

Tag 2 --Select--

Tag 3 --Select--

Search


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E-learning and e-assessment



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- Designed and developed an **e-learning** and **e-assessment tool** that provides the user with a certificate for the newly acquired skills based on practical knowledge




English

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COURSE



e-learning

The Maritime English e-learning platform integrates examples of real tasks and activities onboard different types of vessels, such as VHF communications conducted by seafarers when using current technology. It also integrates case-based scenarios in various vessels with real communication situations using the SMCP phrases according to the IMO Model courses.

ENTER



e-assessment

The e-assessment tool enables users to assess their Maritime English level of knowledge acquired during the learning phase. It has the capacity to retrieve, store, handle and present results of the attempt for every user. This tool does not only assess the practical knowledge of the learner but it also provides a certificate acknowledging the newly acquired skills in Maritime English.

ENTER

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Direct Free Access to e-learning and e-assessment from www.prac-marneg.com

SMCP – STANDARD MARITIME COMMUNICATION PHRASES



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- The PRAC-MARNEG platform incorporates real communication at sea using **SMCP – Standard Maritime Communication Phrases**,

Complete the following SMCP phrases with the right prepositions.

1. What is the air change rate the hold ventilators?
2. No, the temperature recorders the hold are not operational yet.
3. Is the equipment cargo care operational?
4. The crane winch will be operational thirty minutes.
5. Are the humidity recorders the holds operational?

Finish attempt ...

ON SHIPBOARD
FOR CARGO
(VOCABULARY)

Jump to...

CARRYING OUT INSPECTIONS
(VOCABULARY) ▶

An example of SMCP practice at OOW level, retrieved from www.prac-marneg.com

Interactive Learning



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- **The PraC-MARENG includes** activities which are **meaningful** to users motivating them to become committed to proper communication.

Watch the video and solve the vocabulary exercise below



Match the definitions.

to allow air from the stomach to come out noisily through the mouth

Choose... ▾

to put down or drop something in a careless way

Choose... ▾




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 [Prac-MARENG certificate of completion](#)

Your progress 

1. Ship and other General Maritime Knowledge

MAIN SECTIONS OF A SHIP (VOCABULARY)

-  Definition of a ship ☐
-  Main sections of a ship ☐
-  Ship's name and connection port ☐
-  Shipboard Directions and Locations ☐

SHIP STRUCTURE AND DIMENSIONS (VOCABULARY)

-  Main sections of a ship ☐

Tag Search

- Tag 1
- Tag 2
- Tag 3

[Search](#)

Language Support



Prac-MARENG
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- **multilingual support available** in partners languages (English, French, Turkish, Romanian, Slovenian and Lithuanian),



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 Français

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**LA LANGUE ANGLAISE QUI
CONNECTE LES
NAVIGATEURS...**

Simple Customisation



Prac-MARENG
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- enable to improve/translate/adapt any existing course when needed by maritime education providers

| | | | |
|---|--|--------|-------------------------------------|
| + |  Bottom  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  Bilge  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  Board  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  Wing (Side)  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  Bow  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  Stem - Fore peak  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  Double-bottom  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  The Rudder  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  The Castle  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  The Stern  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  The Stern post  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  The Forecastle  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  The Keel  | Edit ▾ | <input checked="" type="checkbox"/> |
| + |  The Port Side  | Edit ▾ | <input checked="" type="checkbox"/> |

Standards



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- The Project's approach to **teaching, learning and assessing** Maritime English will lead to up-skilling seafarers in the maritime industry and strengthening the maritime labour market by addressing problems of poor communication at sea and imbalanced manning throughout European countries.

Complete the following SMCP phrases with the right prepositions.

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5. Are the humidity recorders the holds operational?

Finish attempt ...

G SHIPBOARD
FOR CARGO
CABULARY)

Jump to...

CARRYING OUT INSPECTIONS
(VOCABULARY) ▶

Certification



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- a **certification service** for the user to assess their practical knowledge and skills acquired on the platform.



Functions



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- enable existing shipping companies to enhance their seafarers' skills in communicative language,
- enable maritime education providers to integrate the outcome of the project into any existing training courses,

The screenshot shows a Moodle course page with a list of activities and resources. At the top, there are two items: 'The Adjective' and 'ASSESSMENT', each with an 'Edit' button and a checkmark icon. Below these is a link to '+ Add an activity or resource'. The main section is titled 'Scenario Practice Tests' and contains five items: 'Arriving in Port', 'Scenario 2', 'Scenario 3', 'Scenario 4', and 'Scenario 5'. Each item has an 'Edit' button, a user icon, and a checkmark icon. At the bottom of this section is a link to '+ Add an activity or resource'. Below that is a link to '+ Add topics'. The footer of the page says 'Moodle Page for this page'.

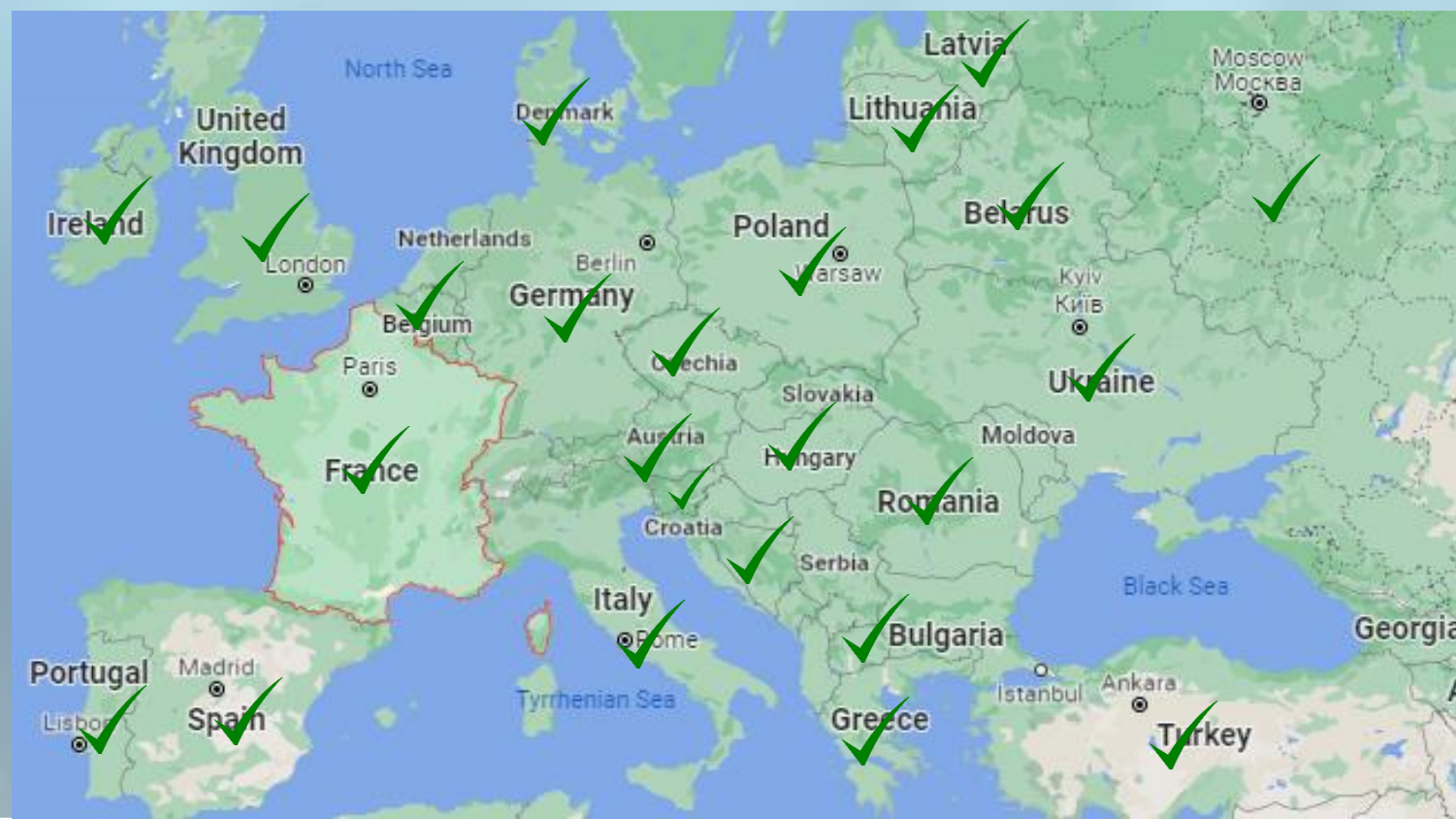
The screenshot shows a 'Tag Search' form in a Moodle course. On the left, there is a section titled 'Your progress?' with a question mark icon. Below this section are four empty checkboxes. To the right of the 'Your progress?' section is the 'Tag Search' form. It contains three rows, each with a label 'Tag 1', 'Tag 2', and 'Tag 3' followed by a dropdown menu with the text '--Select--'. Below the dropdown menus is a blue 'Search' button.

Transparency of Qualifications



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- Continuous professional development of VET
- Introduction of systematic approach in learning and using Maritime English



Mobility of Seafarers



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- promotes the transfer and recognition of competences and qualifications initially between the partner countries and their neighbour countries and then across Europe promoting greater mobility.



EU Support



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- The support of EU to the project enabled partners to engage in developing an innovative learning tool on Maritime English for VET institutions and seafarers.

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Prac-MARENG certificate of completion

[Your progress ?](#)

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SHIP STRUCTURE AND DIMENSIONS (VOCABULARY)

- ☐

Tag Search

Tag 1

Tag 2

Tag 3

WWW.PRAC-MARENG.COM



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English

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THE ENGLISH LANGUAGE THAT CONNECTS SEAFARERS...

Prac-MARENG course teaches and assesses MARITIME ENGLISH taking Standard Communication Phrases (SMCP) as



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MARITIME INNOVATORS
Innovative Solutions for Maritime Industry



**THANK YOU FOR
LISTENING**



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Mr. Ugurcan Acar – Maritime Innovators

