



# **Prac-MARENG**

**PRActical and Communication based MARitime ENGLISH**

Co-funded by the  
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Erasmus+

## **PraC-MarEng Conference**

### **Content and Assessment Development Approach**

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# Content Development

The first step in content development is always to collect as much information as possible.

We started by reviewing the national accident database and developed a questionnaire based on the results.

When analysing the maritime accidents it became clear for us that there is still a need for training in Maritime English Communication.

## CONTRIBUTE **SURVEY**

We would like to ask you to participate to our Survey in order to identify the common communication issues on board as well as to identify best practices in learning Maritime English on board. It is directed to seafarers at any capacity. The questionnaire analyses the opinion of the target groups on the deficiencies in communicative skills of seafarers trying to identify the problem areas in the maritime context. The questionnaire is fully anonymous, however, if you would like to see the results of the questionnaire, please follow us.



**Participate to our Survey**

The survey consists of 22 questions only.

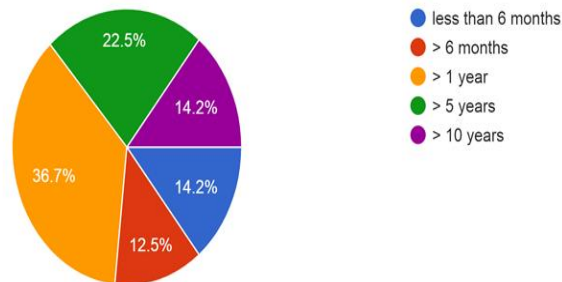
# Content Development

The conclusions of the investigations included phrases such as: "communication problems between the masters of the two ships", "communication failure with the crane operator", "Communication between the master and the crew members of the ship is poor." etc.

Therefore the questionnaire was mainly distributed to seafarers and their answers were analysed in order to identify their training needs and how they view learning to be effective using an e-learning platform.

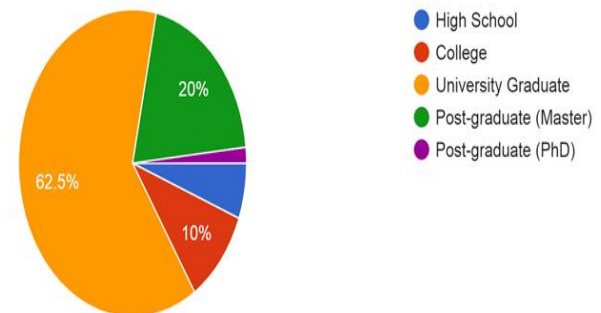
Q5) Sea Experience

120 responses



Q6) What is your level of education?

120 responses





# Content Development

1. We started by agreeing on the Units which were to be developed taking into consideration the SMCP and IMO requirements for Maritime English.
2. Based on our experience we divided work and we decided to develop the listening exercises using different national accents.
3. Content was developed on the following quality aspects: short, clear, concise, and engaging.

The screenshot displays the PraC - MARENG website interface. On the left, a sidebar menu lists course units: NAUTICAL CHARTS, 6. Introduction to Maritime Communication Equipment (VHF Radio, GMDSS Stations, Satellite Systems, Terrestrial Systems), 7. Marine Correspondence, 8. EXTERNAL COMMUNICATION, 9. ON-BOARD COMMUNICATIONS, and Extra. Ship and Medical Emergencies. The main content area shows a 'Prac-MARENG certificate of completion' and a list of topics under '1. Ship and other General Maritime'. These topics are categorized into 'MAIN SECTIONS OF A SHIP (VOCABULARY)' and 'SHIP STRUCTURE AND DIMENSIONS (VOCABULARY)'. A right-hand sidebar contains a 'Scenario Practice Tests' button and a list of navigation links: Dashboard, Site home, Calendar, Private files, Content bank, My courses, and Shared Area. The main content area also features a 'Practical and Communication based Maritime English' section with a breadcrumb trail: Dashboard / My courses / Prac-MARENG / Scenario Practice Tests / Arriving in Port / Preview. Below this, there is a quiz navigation section with a grid of numbers 1 through 8, a 'Finish attempt ...' button, and a 'Start a new preview' button. The central part of the page shows a video player with a scene of two people on a ship's bridge, with a text overlay: 'Master instructed you to call the Pilot Boat and get the necessary information required for boarding.'

# Assessment Development

Partners agreed on developing the assessment part on each of the subjects included in the Units making sure that content is tagged by types of ships and ranks.

- All exercises, tasks, and tests are related to the training content. Instructions are short and clear and any unnecessary information which might overwhelm the learners was avoided.

PraC - MARENG	
3. Practical interactions with fellow crew members and officers	Systems, Terrestrial Systems)
4. Location and Purpose of Health and Safety and Emergency Equipment	
5. NAVIGATION AND NAUTICAL CHARTS	
6. Introduction to Maritime Communication Equipment (VHF Radio, GMDSS Stations, Satellite Systems, Terrestrial Systems)	
7. Marine Correspondence	

INTRODUCTION	<input type="checkbox"/>
GLOSSARY AND ABBREVIATIONS	<input type="checkbox"/>
<b>GRAMMAR</b>	
Grammar - Prepositions	<input type="checkbox"/>
Grammar - is vs. are	<input type="checkbox"/>
<b>EXERCISES</b>	
READING AND VOCABULARY	<input type="checkbox"/>
VOCABULARY	<input type="checkbox"/>
GRAMMAR	<input type="checkbox"/>
LISTENING & READING	<input type="checkbox"/>
WRITING	<input type="checkbox"/>
ASSESSMENT	<input type="checkbox"/>

# Assessment Development

Both the content and assessment parts were subjected to piloting. In the first piloting stage we analysed feedback from three different countries, we made the necessary changes and we moved to the second piloting stage getting feedback from five different countries. The piloting was a success and as a result trainees are already getting their certificates on the project's platform.

Prac-MARENG

Participants

Badges

Competencies

Grades

General

1. Ship and other General Maritime Knowledge

2. Ranks, roles and routines of crew members and other officers

## Practical and Communication based Maritime English







[Dashboard](#) / [My courses](#) / [Prac-MARENG](#) / [General](#) / [Prac-MARENG certificate of completion](#)

### Prac-MARENG certificate of completion

View certificate

Recipients: 8

Download table data as Comma separated values (.csv) Download

First name / Surname	Email address	Awarded on	Code	File
 Batuhan Batur	Batur75@gmail.com	Thursday, 7 October 2021, 4:37 PM	HFDuMgErWL	 
 Bora Pirselimoglu	borapirselim@gmail.com	Sunday, 10 October 2021, 7:23 PM	MZKnLiDh0h	 

# THANK YOU!

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