





### **PraC-MarEng Conference**

# Quality Assurance and Control – Internal & External Evaluations

**Capt. Arvydas Jankauskas** 

21 October 2021 Marseille, France











- Promote the highest quality standards of work, documentation, cooperation, budget control and communication;
- Engender openness and cooperation between all partners;
- Create an atmosphere of trust, enabling problems to be reported and acted upon promptly;
- Set the quantitative and qualitative indicators, check the achievements with regard to the agreed indicators and report immediately to the Management Group if the assigned standard is not reached.

LMA will lead The Quality Control Group and will produce the Total Quality Management Plan



### The Quality Control Group's responsibilities

- •The Quality Control Group was responsible to assess, both quantitatively and qualitatively, that the project is achieving its objectives and results and that it is completed on time and within the budget.
- •It will therefore be supervising that the set milestones as well as qualitative and quantitative indicators are achieved by the partners and will report to the Management Group any delays, deviations and problems, so that the Management Group can intervene and initiate adequate measures to bring the project back on track.

### The Quality Control Group members

Country	Name	Organisation	email
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Lithuania	Indre	LMA	i.mickeviciute@lajm.lt
(Lead)	Mickeviciute		
		TUZLA DISTRICT	
Turkey	Yalcin Kuzoren	GOVERNORSHIP	<u>ykuzoren@yahoo.com</u>
Turkey	Ugurcan Acar	MARITIME	<u>uacar@maritimeinnovators.com</u>
		INNOVATORS	
France	Zoupon Aslan	LANAEDANICE	zowan aslan @makzu ma
France	Zeynep Aslan	LAM FRANCE	zeynep.aslan@makzu.me
			fra.stephane.salvetat@lam.world.com
		CDINIAMEDO	
Slovenia	Tomas Gregoric	SPINAKERS	tomaz.gregoric@spinaker.si
Romania	Corina Varsami	UMC	corinavarsami@yahoo.ro

### **External evalution**

#### **External Evaluator**

- An external evaluator were appointed by the Consortium to test and evaluate Intellectual Output 1 and Intellectual Output 2.
- The external evaluator's role in this instance is to bring new, objective and unbiased insights to the evaluation process.
- On completion of the evaluation work the external evaluator produced a report suggesting modifications and recommendations.

## **Testing and Improving**

#### Phase 1

• Taking EQAVET principles into account, the partners evaluated and improve the training platform developed in house. Improvisations have been made. Led by LMA with support from Maritime Innovators

## **Testing and Improving**

#### Phase 2

- There will be an evaluation by 3 piloting groups after the improvements have taken place. 3 piloting groups were formed with at least 8 seafarers/end-users from the 3 different countries (Turkey, Lithuania, Romania) with an experienced teacher. This initial pilot group was in English. A teacher lead the group and verified their knowledge and fill their knowledge gaps.
- All students including the teacher filled in a questionnaire. All questionnaires were summarised into one report. The course were enhanced after the improvement report, which were based on the comments of the testing groups.
- The final version in English were available to public. Marine Innovators with support from LAM France

## **Testing and Improving**

#### Phase 3

- All translated PraC-MARENG platform were evaluated by 5 piloting groups in 5 partner countries in their language. All seafarers /end users will perform self-learning using SMCP Based Maritime English Training Tool and a teacher verified their learning and awareness.
- All end users filled a detailed questionnaire. The teacher also filled a special questionnaire.
- All questionnaires were summarised in one report. The PraC-MARENG Platform were improved after the piloting group reports). The final version of the course were available in the 23rd month of the project and the platform were open to the public.







### **THANK YOU**



This project has been funded with support from the European Commission. The author is solely responsible for this publication (communication) and the Commission accepts no responsibility for any use may be made of the information contained therein.

